

NUS-Priority Research In Medical Education

Inter-generational Cohorts and Its Impact on Teaching, Learning and Performance of PGY1 Residents in Teams; Something We Should Pay More Attention to?



Intergenerational cohorts (Baby Boomers, Gen X, Millennials) and their typical characteristics have been described. Our medical education faculty and students joining the residency programs are likely to come from different intergenerational and birth cohorts. Given that Millennials will make up an increasing proportion of the global workforce, including healthcare professionals by 2025, it would be interesting to explore the potential impact of intergenerational cohorts on training and learning activities especially in the early phase of medical training, where the likelihood of adjustment stress is highest. Two lectures were conducted as part of PGY1 teaching and a CPS software post talk was used to evaluate learning goals. The results are shared as a trigger for educationalists to consider this effect and possibly engage in more scholarship to better define this issue.

Dr Allen WANG

Director, Office of the Chairman Medical Board
Ng Teng Fong General Hospital, JurongHealth Services

Dr Allen Wang is a medical administrator who trained in public health medicine and received his MPH and MBA from the Johns Hopkins University under a Fulbright scholarship. A local medical graduate from NUS, he has worked in the Singapore Ministry of Health and in public and private hospitals in Singapore and abroad. He currently serves as Director of the office of the Chairman, Medical Board in Juronghealth helping the medical leadership drive strategic initiatives to transform care and develop a truly patient-centred regional health system in the west of Singapore.

“Acting Young” - The Use of Simulated Patients for a Medical Undergraduate Child and Adolescent Psychiatry Teaching Programme



Teaching psychiatric interviewing skills for child and adolescent mental health conditions can be challenging. A consistent source of actual child and adolescent patients may not be readily available, especially when teaching large cohorts of medical students. The National University Hospital (NUH) Child and Adolescent Psychiatry team developed a new Observed Clinical Interviewing teaching activity for the Yong Loo Lin School of Medicine undergraduate psychiatry rotation. Simulated patients were trained to portray adolescent patients, or parents of children with psychiatric conditions. We examine the feedback from the medical students and tutors about the new teaching activity.

Dr TENG Jia Ying

Associate Consultant
Department of Psychological Medicine, National University Hospital

Dr Teng is a psychiatrist and clinical instructor on the clinician educator track. She is involved in curriculum development and teaching activities for the medical undergraduate Child and Adolescent Psychiatry teaching programme. Dr Teng is interested in exploring new methods to train students in communication skills and clinical formulation for mental health conditions.

Date : 4 April 2016 (Monday)

Time : 1.00pm– 1.30pm (Dr Wang), 1.30pm-2.00pm (Dr Teng)

Venue : Room T11-02, Level 11, NUHS Tower Block, 1E Kent Ridge Road, Singapore 119228

Lunch will be provided from 12.30pm to 1.00pm. Please RSVP at <https://www.surveymonkey.com/r/NUS-PRIME4Apr2016>* by 27 Mar for catering purposes.

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